



ENGLISH IV Fall 2016
AUSTIN-EAST MAGNENT HIGH SCHOOL

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Parents: I am excited for this year at Austin-East High School! I encourage you to contact me with any questions or concerns you may have throughout the semester. My planning period is fourth block from 2:00-3:30. This will most likely be the best time to contact me, but please feel free to leave messages or email me at any time. You can also contact me through our learning management system (Canvas).

Course Description: This English IV class is designed for the student who plans to seek post-secondary education and other career options after high school. The demands of this course are accordingly high. We will focus on developing competencies in the state-mandated strands of Language, Communication, Writing, Research, Logic, Informational Text, Reading, and Literature. To find more information about the standards we will be following, please visit: http://www.tn.gov/assets/entities/education/attachments/std_eng_gr_11-12.pdf

General Pacing:

- Module 1: The Victorian Era – Present
- Module 2: Romanticism
- Module 3: The Restoration Era & The Enlightenment
- Module 4: The English Renaissance
- Module 5: Medieval Period
- Module 6: Anglo Saxon Period
- EOC Review / Extension

Grading Scale (county-wide):

A: 93-100 D: 70-74
B: 85-92 F: 69 and below
C: 75-84

Grades in this class will be based on a point system with the cumulative number of points equaling 75% of the student's final grade. The remainder 25% is based on the End of Course Test as mandated by the state of Tennessee and Knox County. While some assignments like tests and research papers will be worth more points, all assignments will be graded and assigned a point value.

Assignments and Projects:

Formal Essays, Online Timed Writings, Speech Presentations, Unit Tests, Final Exam (25% of final course grade), Discussion Questions, Group / Individual Projects, Quizzes, In-Class Activities, Homework, and Participation

Textbooks and Resources:

Prentice Hall Literature Common Core Edition (The British Tradition, Teacher's Edition Volume Two) [Hardcover] [Jan 01, 2012] Pearson

~Alternative Materials~ Knox County's policy is to offer alternative selections of literature for students if their parents find a literary work or film in some way objectionable. These selections must be of comparable aesthetic worth and academic level. A list of such alternatives will be available upon parent request.

Make-Up Work / Late Work:

Folders that contain assignments from the past two weeks will be easily accessible in the classroom. Students will have an electronic format to keep track of the assignments they have completed. It will be the student's responsibility to find and complete missing work on his or her own. Students will not be penalized for late work if they have an excused absence(s).

Extra Credit:

I will provide opportunities for extra credit throughout the semester. Please take advantage of these opportunities, as they will not appear as last-minute remedies for undesirable grades.

Tardy Policy:

Students are expected to be in their seats, working on the Bell Ringer assignment as soon as the bell rings. If a student is present but makes a habit of not beginning the Bell Ringer as expected, he or she may receive a tardy at the teacher's discretion. All tardies will be recorded and reported according to school policy, and each tardy that is received will result in an appropriate consequence to be determined by the grade-level administrator. If for some reason you need special accommodations, please notify me as soon as possible to avoid confusion.

Classroom Expectations:

In conjunction with the mandated Knox County School behavior guidelines, students taking this class will be expected to consistently strive to:

Bathroom / Hall Passes:

According to Austin-East High School Policy, no students are to be exiting the class in the first 15 minutes or last 15 minutes of class. Hall passes are to be granted at the teacher's discretion. I do realize that there may be times a student may need to use the restroom, and as long as the class is not engaged in a learning activity, a bathroom pass will generally be granted unless it is evident that a student is abusing this policy. The students will have 5 minutes to use the restroom. Any amount of time that exceeds this allowance may hinder future opportunities, and any out-of-class passes that exceed 15 minutes will be considered a class cut and will be reported to the SLC principal. Obviously, if there are extenuating circumstances, such as a medical condition, that will cause you to visit the restroom more, please see that a parent or guardian contacts me.

Digital Media and Personal Electronic Device:

All students are expected to use their digital media responsibly. Any student who is discovered to be off task (playing games, using social media, aimlessly searching the web, etc.) will have his/her computer confiscated and given to the SLC principal. Similarly, any (PED) personal electronic device (iPod, cell phone, etc.) should only be used if it is integrated into classroom discussion. The unwarranted use of these devices during instruction will not be tolerated, and in conjunction with

Knox County Policy, the behavior will be reported to the grade-level principle, who will then determine the appropriate consequence. Any student who refuses to relinquish his/her device (either computer or PED) will be written up for insubordination and will be dealt with accordingly by administration.

Supplies:

- Pens / Pencils
- College-Ruled Notebook Paper
- 2" Binder with pockets
- 3-ring pencil holder
- Flash drive (optional)
- ONE of the following:
 - Large Tissue Box / Hand Sanitize / or Disinfectant Wipes
- \$10.00 Subject Fee

Plagiarism:

According to Harbrace Handbook, 15th edition:

Plagiarism is defined as “presenting someone else’s ideas, research, or opinion as your own without proper documentation, even if it has been rephrased.” It includes but is not limited to the following:

1. Copying verbatim all or part of another’s written work;
2. Using phrases, figures, or illustrations without citing the source;
3. Paraphrasing ideas, conclusions, or research without citing the source;
4. Using all or part of a literary plot, poem, or film without attributing the work to its creator.”

Consequences of Plagiarism:

Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism will have the option of either redoing the assignment within a specified time period and accepting a 50% grade drop or taking a zero on the assignment. Parents should be involved in making the decision.

Intervention Strategy:

If for some reason students / parents feel that they need extra help with concepts discussed in class, tutoring will be offered during intervention advisory times embedded in the school day or after school with an appointment.

Course Syllabus Agreement
AEMHS English IV, Miss Norton

Please complete and return this page by Wednesday, August 10, 2016!

By signing below, I acknowledge that I have read and understand the procedures stated in this syllabus for English IV.

Student Signature: _____

Parent Signature: _____

Student / Parent Information

(please print neatly)

Student's Name: _____

Parent's Name: _____

Phone number where you can be reached between 7 a.m. and 5 p.m. _____

Parent's Name: _____

Phone number where you can be reached between 7 a.m. and 5 p.m. _____

Email address where you would like periodic class updates to be sent (feel free to put more than one):
